

Intersectionality of GIS and Historical Research

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In recent years, innovations in GIS technology and an increase in accessibility of those technologies has led to greater intersectionality between geography and other fields in science and the humanities. In an age where STEM fields increasingly pull funding from humanities programs in universities around the country, staying on top of modern methods and practices is critical for the survival of these disciplines. By integrating education in GIS software and practices, history programs can increase their intersectionality with STEM disciplines and help to usher in a new age of digital history, driven by accessible data and wide-ranging public impact. By broadening its reach and making history more available to the public history can thrive in the fast-paced modern world and prove its worth to university administrations around the country. This starts with introducing digital history tools to undergraduate students, giving the historians of tomorrow the tools that they need to succeed and thrusting history, for the first time on a large scale, into the digital sphere.

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